

Transition-specific services provided by Opportunities for Ohioans with Disabilities (OOD) are designed to meet students where they are on their career development path and help them successfully transition from school to work. OOD helps students move from basic developmental activities to those requiring more skills and increased independence. While there are other services available that a student may receive based on vocational need, the following describes those services intended to help prepare students for competitive, integrated employment.

<b>Career Development Activities</b>	
<b>What is it?</b>	VR Staff can assist students, their parents/legal guardians and their transition team with identifying activities that can prepare a student for community-based work experiences. These activities are typically coordinated by VR staff and may include: <ul style="list-style-type: none"> <li>• Interviewing or job shadowing family or friends,</li> <li>• Volunteer experiences,</li> <li>• Community- or work-based observations,</li> <li>• Introduction to Ohio Means Jobs K-12 tools</li> <li>• Other activities available through the student’s home school district.</li> </ul>
<b>Who is it for?</b>	These activities are for transition students who are preparing for more progressive services described below.

<b>Summer Youth – Career Exploration</b>	
<b>What is it?</b>	This service is intended to assist transition students in understanding the world of employment and various employment options through career exploration experiences like business tours, employer presentations and job shadowing. This service also introduces students to various work-related skills such as budgeting and time management; and supports the development of vocational interests and job seeking skills.
<b>Who is it for?</b>	This service is for students who are at least 15 years old and is intended to assist them in understanding the world of work by providing exposure to various types of employment.
<b>How long is the service?</b>	15 hours/week for three weeks; usually five hours/day, three days/week
<b>Is the student paid?</b>	No, because Summer Youth – Career Exploration is not work, it is unpaid.
<b>What are the expected outcomes of this service?</b>	Upon completion of this service, a student should be able to: <ul style="list-style-type: none"> <li>• Articulate a desire for work,</li> <li>• Differentiate between employment options,</li> <li>• Be aware of their strengths and limitations,</li> <li>• Understand basic employer expectations with regards to timeliness, hygiene, etc.,</li> <li>• Perform work tasks with support,</li> <li>• Display appropriate work behaviors.</li> </ul>

## Transition-specific Services

Summer Youth – Work Experience	
<b>What is it?</b>	This service is intended to teach transition students vocational skills, appropriate work behaviors, communication, interpersonal skills and other vocational areas as needed.
<b>Who is it for?</b>	This service is intended for students who have participated in Summer Youth – Career Exploration and successfully achieved the expected outcomes or who have otherwise demonstrated basic readiness for authentic work experiences.
<b>How long is the service?</b>	20 hours/week for five weeks. This includes a 20-hour educational class the first week and four weeks of actual work experience.
<b>Is the student paid?</b>	Yes, students will be paid minimum wage (\$8.10/hour) for actual hours worked, up to 20 hours-week during the work experience portion of the service.
<b>What is the expected outcome of this service?</b>	Upon completion of this service, a student should be able to: <ul style="list-style-type: none"> <li>• Identify several vocational areas of interest,</li> <li>• Understand the job seeking process,</li> <li>• Demonstrate ability to meet employer expectations with regards to timeliness, hygiene, etc.,</li> <li>• Perform work with increasing independence (e.g. staying on task, retaining instructions, etc.)</li> <li>• Demonstrate appropriate work behaviors consistently (e.g. accepts constructive criticism, respects others and their property, etc.).</li> </ul>
<b>Who provides the service?</b>	When OOD is paying for the service, Summer Youth – Work Experience must be provided by an OOD-approved provider. VR Staff can provide information about the work site options offered by each provider. Once a signed Individualized Plan for Employment (IPE) is completed, VR staff will make a referral to the chosen provider. The provider will then schedule a meeting with the student and parent/guardian to complete intake and answer questions. The provider will give further instructions re: start date, start/end time, dress code, etc.

Summer Youth – Job Development	
<b>What is it?</b>	This service is intended to help a student obtain a summer job that will provide work experience and build their work history while the student is still in high school. It is intended for students who are not yet ready for permanent placement because he/she: <ul style="list-style-type: none"> <li>• Needs additional job training or continued job supports,</li> <li>• Hasn't completed vocational training, and/or</li> <li>• Has an academic schedule that prevents permanent placement.</li> </ul>
<b>Who is it for?</b>	This service is intended for students who have successfully participated in Summer Youth – Work Experience or have equivalent work experience and are ready for more independent work activities.
<b>How long is the service?</b>	Job development occurs February - June for placement during summer months. Short-term <b>Job Coaching</b> can also be provided if needed.
<b>Is the student paid?</b>	Yes, the student will earn at least minimum wage paid by the employer of the summer job.